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# A proposal for tools and methods to increase the use of plain language in administrative procedures about immigration

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#### **Context**

#### Public Administration → intercultural context

An increasing percentage of users who interact with the public offices are foreign nationals

Public institutions need to learn to communicate with all their users to ensure all citizens the right to information







#### **Context**

#### **Important**

- → to use the right type of language
- → the language used should be appropriate for the Web







#### Research aim

To develop a collaborative method to support public officers in simplifying information content about administrative procedures relating to immigration.



**Products** → guidelines, rules and suggestions that can be used for the drafting of clear institutional texts comprehensible in **cross-cultural contexts** and also be implemented through automatic drafting tools.





PAeSI Project
(Public Administration and Foreign Immigrants)
(Tuscany Regional Administration, Prefecture of Florence, ITTIG/CNR)



www.immigrazione.regione.toscana.it

#### Aims:

 improving dissemination, transparency and standardization of the information regarding procedures and norms in the field of immigration in Italy through the Web





#### **PAeSI Web Portal**

A **support tool for civil servants** who have to deal with Italian immigration law (complexity, variability, different responsible bodies)

#### **Users**

→ Civil servants working in immigration and public relation offices at the local government level, NGO and associations who give out information and explanations to migrants through

front-offices





#### **PAeSI Web Portal**

The two main sections:

→ database of information sheets describing the different immigration procedures certified by the public administration involved in the project



→ law database that contains the Italian immigration legislation





#### **PAeSI** Web Portal information sheets

- > Title of the Procedure
- > User
- > Time required for the procedure
- > Holder of the procedure (*Person-in-charge, body, office*)
- > Access to the service (Requisites, Documentation requested)
- > How to ... (Retrieve the application form, Present the application, Receive the measure)
- Normative references
- > Frequently asked questions about the procedure





PAeSI Web Portal Information sheets are designed for domain expert readers

- → bureaucratic and technical language
- → very complex text structure

Difficult to understand for readers who are not domain experts





# Operational objective

convert these information sheets into clear text, comprehensible for final users (migrants living in Italy) and also web contents usable

To create a "simplified section" in the PAeSI Web Portal







#### Research methodology



The research has been developed through a theoretical approach and participatory approach





# Theoretical approach

#### Theoretical background



- Guide for drafting administrative acts. Rules and suggestions (ITTIG/CNR - Accademia della Crusca)
- the "Guida all'uso delle parole" The Word Usage Guide (Tullio De Mauro)
- an index of discriminatory terms (result of an our previous research)
- Plain language handbooks adopted by Third countries
   Public Bodies (Argentina, Colombia, Hong Kong, Mexico, USA, Canada, Australia)
- Web usability guidelines (Norman, Nielsen, ...)





Step 1. Selection of information resources on administrative procedures that need to be simplified

Prefecture of Florence

30 most common procedures (Family reunification, Integration Agreement, Study, Seasonal work, National Health Service)

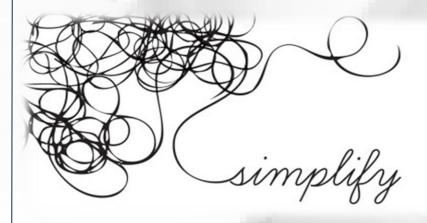






Step 2. Verification and rewriting of difficult terms

Do the terms belong to the "basic Italian vocabulary"?







# Step 2. Verification and rewriting of difficult terms - "Terms conversion table"

Termine/formula originari	Termine/formula sostituiti
ai fini di	per
attività lavorativa	lavoro
conseguire (la laurea)	laurearsi
consente	permette
convocare	chiamare
dimora	luogo in cui si abita
diniego	rifiuto
documentazione	documenti
equipollente	di uguale valore





# Step 2. Verification and rewriting of difficult terms

Are the terms discriminatory?

straniero → cittadino non comunitario







#### Step 3. Simplification of syntactical structure

"La validità dell'iscrizione coincide con il periodo di validità del permesso di soggiorno e, alla scadenza dello stesso, il cittadino straniero, per avere titolo alla assistenza sanitaria, deve provvedere al rinnovo. Per evitare discontinuità nell'assistenza sanitaria e consentire al cittadino di regolarizzare la propria posizione, l'iscrizione al S.S.R. rimane valida per sei mesi, oltre la data di scadenza dell'iscrizione. In tale periodo di tempo il cittadino straniero deve provvedere alla regolarizzazione delle propria posizione presentando la ricevuta della domanda di rinnovo. Alla presentazione della ricevuta entro i primi sei mesi dalla scadenza, l'iscrizione al SSR verrà prorogata aumentando di sei mesi la precedente data di scadenza." [106 words]





#### Step 3. Simplification of syntactical structure



"L'iscrizione è valida fino alla scadenza del permesso di soggiorno. Alla scadenza la persona ha sei mesi di tempo per rinnovare l'iscrizione presentando alla ASL la ricevuta della domanda di rinnovo del permesso di soggiorno." [35 words]





#### Step 4. Modification of text structure

- Tempi del procedimento
- Titolare del procedimento
- Requisiti
- Documentazione richiesta
- •Reperire i moduli
- Presentare la domanda
- Ricevere il provvedimento



- ·Cos'è
- Chi può fare la domanda
- •Quando si può fare
- Come inviare la domanda
- Cosa succede dopo che la persona ha inviato la domanda
- Tempi per avere il permesso
- Per informazioni
- Controllo online della domanda







#### Step 4. Authomatic Readability assessment test



#### Read-it

Institute for Computational Linguistics of the National Research Council

Step 5. Legal verification of the new simplified content produced

Prefecture of Florence







#### Technique used: focus-groups and Interviews

# Stakeholders







linguistic-cultural mediators

familiar with the peculiarty of language groups, know how legal concepts can vary, no "bureaucrats"

immigration front-office civil servants

awarness of complexity immigration procedures, know about problems in user communication

teachers of Italian as a second language

understand stages of learning Italian as L2





Technique used: focus-groups

#### Users

#### **Migrants living in Italy**

- different Countries
- different age groups
- different reasons for being in Italy
- different levels of knowledge of the Italian language







#### Focus-group tasks

#### Stakeholder tasks



- 1. tell about misunderstanding of institutional written texts from users
- read information sheets theoretical simplified by us and indicate not clear sentences or terms (suggestions)
- 3. "terms conversion table" how much comprehensible are the new words used?





#### Focus-group tasks

#### **Users** tasks



- 1. tell about institutional written texts they couldn't understand
- 2. read information sheets theoretical simplified by us and indicate not clear sentences or terms
- 3. "terms conversion table" do you know these words?





# Focus-group results









Set of guidelines on how to structure clear contents relating to public administration procedures in a intercultural context





#### Focus-group results



#### Guidelines examples

- ✓ shape communication with respect to different types
  of users (students, workers, ...)
- explain the procedures respecting the real
   chronological phases of the administrative procedure
- ✓ use keywords that provide a first guidance on matters
- ✓ provide guidance on the timing of certain actions adding examples (e.g. the expiration date of a certain procedure)





#### Focus-group results

#### Guidelines examples

- ✓ add explanations to technicalities that users need
  to know
- ✓ spell out clearly actors and actions of a certain procedure
- ✓ always balance the need for simplification with the precision requirements
- ✓ in case of politically incorrect terms always make a balance between the needs to use a terminology that could be offensive to certain groups of users with the comprehensibility and clarity





# Focus-group additional result

Stakeholders have provided useful information to the research

... but at the same time they have achieved awareness of the importance of clarity and simplicity for communicating with foreign citizens more effectively







#### **General results**

Data and information derived both from the application of theoretical tools to immigration procedures and from social research

- → list of **difficult terms to understand** and related substitute terms
- → list of **discriminatory terms** and related substitute terms
- → list of technical terms user need to know and related explanation to add in the text
- → difficult expressions and corresponding simplified rewriting
- → strategies to facilitate understanding of institutional texts
- → definition of the optimal structure of contents to foster understanding of the procedures (including the Web layout)

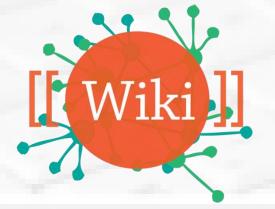




# **Knowledge Sharing**

#### **WikiPAeSI**

Guidelines, rules and tips obtained from the research have been displayed through a wiki-based website so that the "community of practice" could access it and update it

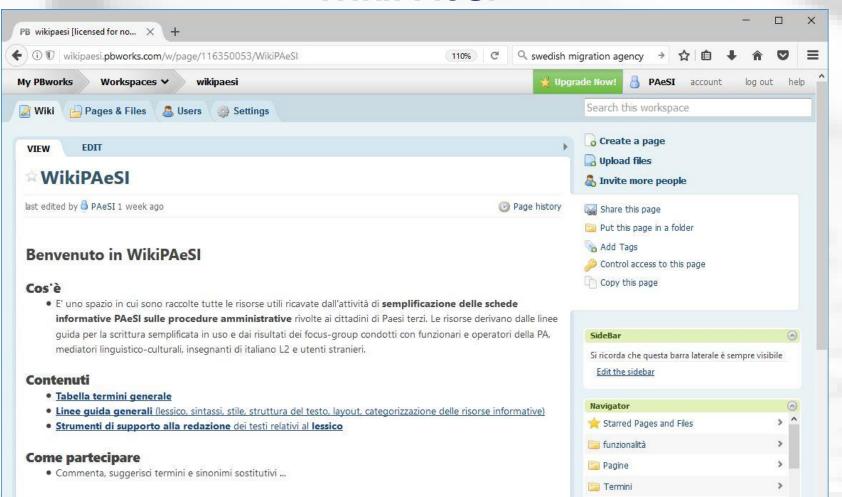






#### **Knowledge Sharing**

#### WikiPAeSI







# Legal informatics perspective

Results of this research

→ resources for the development of **applications in the field of legal information** that would support in automatic or semi-automatic ways the simplification processes in the public administration.







# Legal informatics perspective

**Drafting tool** for administrative documentation to be published on the Internet.

These tools will be provided with **specific rules** derived from this research and its development.

(An application could be the customization of the editor for administrative acts – ITTIG/CNR)

[term] →



- replace with [alternative term]



- add [explanation] – add [example]



- do not use it



- use it





# Thank you!

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